



STUDENT SUCCESS PLAN

2006– 2009

ANNUAL REPORT

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1. Introduction

Centennial College responded to the recommendation by the Commission d' Evaluation to revise our 2006-2009 Student Success Plan to include an evaluation of measures proposed in the 2003-2006 Student Success Plan, student feedback, and identify student, program, and institution related obstacles. A Committee was established of faculty, administration, and support staff and a new three year plan was approved by the Board of Directors and submitted in January 2007. In a letter dated May 11, 2007 the Commission d' Evaluation approved the new success plan for 2006-2009.

This report provides an update on the measures proposed in the 2006-2009 Student Success Plan and looks ahead at new developments for the coming 2007-2008 year.

2. STATUS OF PRIORITIES AND ACTION PLAN

Action	Responsible	Indicator	Status
<p>Priority One: Establish an administrative structure and leadership incorporating more than one program</p> <ul style="list-style-type: none"> • Hire a full time Director • Structure links with Board of Directors and outside institutions. 	<p>Director General & Board of Directors</p> <p>Board of Directors</p>	<p>Suitable candidate is hired</p> <p>Reports</p>	<p>Academic Dean hired effective August 1, 2007</p> <p>5 Meetings with College staff and Task Force were held to discuss future direction of College. Report was received May 16, 2007</p>
Action	Responsible	Indicator	Status
<p>Priority Two: Assist students with academic difficulties</p> <ul style="list-style-type: none"> • Develop and Implement the Creative Arts program as an alternative • Continue and improve individual student success plans, direct academic support and mentoring • Further develop the mandate of the Special Needs Committee • Professional development for faculty for the teaching of students with learning disabilities 	<p>Creative Arts Committee & Board of Directors</p> <p>Student Success Coordinator & Academic Dean</p> <p>Student Success Coordinator</p> <p>Academic Dean</p>	<p>Establishment of program and sufficient enrolment</p> <p>Pass rates, retention rates, exit profiles</p> <p>Committee Reports and statistics</p> <p>Description of PD sessions held</p>	<p>In progress. MELS and Board have approved the development of a new program and a Consultant hired to research. Awaiting mandate to progress.</p> <p>In progress. Based on Admissions information. Concentration on Cohort A and students with conditions. Apprenticeship program renewed for 2007-2008 for direct academic support. Mentoring on going</p> <p>In progress. Meetings were held and a draft protocol for the inclusion of students with learning disabilities is in consultation.</p> <p>In progress. Guest speaker from Dawson College addressed</p>

<ul style="list-style-type: none"> Assess student profile during Admission Process and set appropriate conditions including the need for further psycho-educational testing 	Admissions Team	Completed student files	<p>faculty, bi-weekly training on technology, reading materials</p> <p>On-going. Referral system with Counsellor at Academy for personal counselling and referrals made to outside professional for Psycho-educational testing.</p>
Action	Responsible	Indicator	Status
<p>Priority Three: Increase the number of students with 100% pass rate</p> <ul style="list-style-type: none"> Recognize academic achievement through scholarships, honour roll and awards Guide suitable students to the Creative Arts Program Vary teaching methods and content Address lifestyle concerns with students Address scheduling concerns to benefit students Implement data base system to promote student monitoring of progress Analyze courses with high failure 	<p>Director General Academic Dean</p> <p>Admissions Team</p> <p>Academic Dean</p> <p>Academic Dean</p> <p>Registrar</p> <p>Registrar</p> <p>Academic Dean</p>	<p>Number of students receiving awards and honours</p> <p>Enrolment numbers and success rates</p> <p>Student surveys</p> <p>Student interviews</p> <p>Number of course changes and withdrawal; statistics on student use</p> <p>Better institutional statistics and information</p> <p>Statistics</p>	<p>Honour Roll and awards on going, no funding for scholarships at this time</p> <p>Program not available, still in research phase</p> <p>In progress. Recommendations from Social Science Program Evaluation under review.</p> <p>On-going. Addressed by College Coordinator and Student Success Coordinator. Needs assessment for external and internal professional resources for Fall 07</p> <p>On going. Individual selection process</p> <p>In progress for Fall 2007</p> <p>In progress. Program</p>

rates			committees will analyze.
<ul style="list-style-type: none"> • Offer a summer school program 	Academic Dean	Enrolment and success rates	Courses offered dependent on enrolment.
Action	Responsible	Indicator	Status
Priority Four: Facilitate learning and teaching excellence <ul style="list-style-type: none"> • Train and mentor teachers • Implement program committees • Encourage professional development activities • Recognize teaching excellence • Continued development of training in the effective uses of new technology 	Academic Dean	<ul style="list-style-type: none"> Course evaluations by Academic Dean & students Positions created. Activities reported Improved skills and use in classroom 	<ul style="list-style-type: none"> Faculty handbook was updated. Training on-going. No new teachers hired. Done for Fall 2007 On-going Not implemented On going. Bi-weekly training sessions
Action	Responsible	Indicator	Status
Priority Five: Improve data and research <ul style="list-style-type: none"> • Implement, promote and provide training for Omnivox 	Coordinator of Software Systems and Registrar	System in use	System not in place yet , will be phased in over the next two years

3. UPDATE TO KEY INDICATORS OF STUDENT SUCCESS

One measure of success is the number of courses taken and passed per session. This is impressive in the context of our students who come from varied academic backgrounds. **The following table includes the pass rates for Winter 2007.**

CENTENNIAL COLLEGE COURSE PASS RATES			
SESSION	# OF COURSES TAKEN	# OF COURSES PASSED	PERCENTAGE PASSED
Winter 2005	604	508	84.1%
Autumn 2005	791	646	81.7%
Winter 2006	668	543	81.3%
Autumn 2006	547	478	87.4%
Winter 2007	562	497	88.1%

Another measure of success is the number of students who pass 100% of their courses. The following table includes the statistics for Winter 2007:

CENTENNIAL COLLEGE STUDENTS WITH 100 PERCENT PASS RATES			
	# STUDENTS	# STUDENTS WITH 100% PASS RATE	PERCENTAGE
SESSION – WINTER 2005			
Full-time Students	100	60	60.0%
Part-time Students	5	3	60.0%
SESSION – FALL 2005			
Full-time Students	127	69	54.3%
Part-time Students	3	1	33.3%
SESSION – WINTER 2006			
Full-time Students	107	56	52.3%
Part-time Students	10	6	60.0%
SESSION – FALL 2006			
Full-time Students	88	58	65.9%
Part-time Students	3	1	33.3%
SESSION – WINTER 2007			
Full-time Students	90	55	61.1%
Part-time Students	11	9	81.8%

4. Conclusion

In conclusion, most of the measures proposed in the Student Success Plan have been implemented or are in progress. The College is presently undergoing some restructuring of its administration and has hired an Academic Dean effective August 1, 2007. The College Task Force met on five occasions with faculty and staff to discuss the present workings of the College and has made recommendations which unite the Student Success Plan and the Social Science Program Evaluation.

The main recommendations centre on:

- Development of a new academic program which is unique and based on best practices and competencies.
- Use of technology to optimize student engagement and success as defined in the Student Success Plan.
- Formal and systematic support services
- Involvement of students in all aspects of the College
- A unified reporting and tracking system to assess key indicators
- Professional Development for College faculty.